**Report Card Rubric**

Third

***Reading/Listening: Skills***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | 4 | 3 | 2 | 1 |
| Q1(Units 1-2)FluencyAssessments:\*Fluency Packets\*Unit AssessmentsVocabularyAssessments:\*Fluency Packets\*Unit Assessments | demonstrates skills beyond proficiency | \*reads a third grade passage based on the passage scale proficiently\*recognizes and understands vocabulary essential to text and content\***demonstrates proficiency** with prefixes & suffixes | needs to continue to develop ***some*** of these skills | needs to continue to develop ***most*** of these skills |
| Q2(Units 3-4)FluencyAssessments:\*Fluency Packets\*Unit AssessmentsVocabularyAssessments:\*Fluency Packets\*Unit Assessments | demonstrates skills beyond proficiency | \*reads a third grade passage based on the passage scale proficiently\*recognizes and understands vocabulary essential to text and content\***demonstrates proficiency** with prefixes & suffixes | needs to continue to develop ***some*** of these skills | needs to continue to develop ***most*** of these skills |
| Q3(Units 5-7)FluencyAssessments:\*Fluency Packets\*Unit AssessmentsVocabularyAssessments:\*Fluency Packets\*Unit Assessments | demonstrates skills beyond proficiency  | \*reads a third grade passage based on the passage scale proficiently\*recognizes and understands vocabulary essential to text and content\***demonstrates proficiency** with prefixes & suffixes | needs to continue to develop ***some*** of these skills | needs to continue to develop ***most*** of these skills |
| Q4(Units 8-11)FluencyAssessments:\*Fluency Packets\*Unit AssessmentsVocabularyAssessments:\*Fluency Packets\*Unit Assessments | demonstrates skills beyond proficiency  | \*reads a third grade passage based on the passage scale proficiently\*recognizes and understands vocabulary essential to text and content\***demonstrates proficiency** with prefixes & suffixes | needs to continue to develop ***some*** of these skills  | needs to continue to develop ***most*** of these skills  |

***Reading/Listening: Application***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | 4 | 3 | 2 | 1 |
| Q1(Units 1-2)ComprehensionAssessments:\*Unit extensions & projects\*Teacher observation\*STAR | demonstrates skills beyond proficiency | \*uses text evidence to defend answers\*answers story related questions with detail\*retells a story accurately  | needs to continue to develop ***some*** of these skills | needs to continue to develop ***most*** of these skills |
| Q2(Units 3-4)ComprehensionAssessments:\*Unit extensions & projects\*Teacher observation\*STAR | demonstrates skills beyond proficiency | \*uses text evidence to defend answers\*answers story related questions with detail\*retells a story accurately  | needs to continue to develop ***some*** of these skills | needs to continue to develop ***most*** of these skills |
| Q3(Units 5-7)ComprehensionAssessments:\*Unit extensions & projects\*Teacher observation\*STAR | demonstrates skills beyond proficiency  | \*uses text evidence to defend answers\*answers story related questions with detail\*retells a story accurately  | needs to continue to develop ***some*** of these skills | needs to continue to develop ***most*** of these skills |
| Q4(Units 8-11)ComprehensionAssessments:\*Unit extensions & projects\*Teacher observation\*STAR | demonstrates skills beyond proficiency | \*uses text evidence to defend answers\*answers story related questions with detail\*retells a story accurately  | needs to continue to develop ***some*** of these skills | needs to continue to develop ***most*** of these skills |

***Writing/Speaking: Skills (CKLA Skills Workbooks)***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | 4 | 3 | 2 | 1 |
| Q1(Units 1-2)\*Spellings & SoundsAssessments:\*Unit Spelling Test\*Sentence vs. Fragment\*Unit Assessment & Workbook Pages\*GrammarAssessments\*Unit Assessment & Workbook Pages\*HandwritingAssessments\* Review pages from workbook \*MechanicsAssessments\* Workbook Pages \*Oral expressionAssessments\* Teacher observation | demonstrates skills beyond proficiency | \***demonstrates proficiency** with spelling patterns, sounds, and rules from daily lessons \***demonstrates proficiency** with parts of speech (nouns, verbs, adjectives)\* **demonstrates proficiency** with identifying sentences and sentence fragments\***demonstrates proficiency** with letter formation, sizing, and spacing\***demonstrates proficiency** with capitalization and punctuation\***demonstrates proficiency** with speaking within a variety of settings | needs to continue to develop ***some*** of these skills | needs to continue to develop ***most*** of these skills |
| Q2(Units 3-4)\*Spellings & SoundsAssessments:\*Unit Spelling Test\*Topic and Concluding SentencesAssessments:\* Workbook Pages\*MechanicsAssessments\* Workbook Pages \*HandwritingAssessments\* Review pages from workbook \*Oral expressionAssessments\* Teacher observation | demonstrates skills beyond proficiency | \***demonstrates proficiency** with spelling patterns, sounds, and rules from daily lessons \***demonstrates proficiency** with writing topic and concluding sentences within a paragraph\***demonstrates proficiency** with capitals, ending punctuation, and quotation marks\***demonstrates proficiency** with speaking within a variety of settings | needs to continue to develop ***some*** of these skills | needs to continue to develop ***most*** of these skills |
| Q3(Units 5-7)\*Spellings & SoundsAssessments:\*Unit Spelling Test\*HandwritingAssessments\*Review pages from workbook \*MechanicsAssessments\* Workbook Pages \*Oral expressionAssessments\* Teacher observation | demonstrates skills beyond proficiency | \***demonstrates proficiency** with spelling patterns, sounds, and rules from daily lessons \***demonstrates proficiency** with capitals, ending punctuation, and quotation marks\***demonstrates proficiency** with parts of speech (nouns, verbs, adjectives and adverbs)\***demonstrates proficiency** with conjunctions \***demonstrates proficiency** with suffixes and prefixes\***demonstrates proficiency** with singular and plural possessive nouns\***demonstrates proficiency** with speaking within a variety of settings | needs to continue to develop ***some*** of these skills | needs to continue to develop ***most*** of these skills |
| Q4(Units 8-11)\*Spellings & SoundsAssessments:\*Unit Spelling Test\*HandwritingAssessments\*Review pages from workbook \*MechanicsAssessments\* Workbook Pages \*Oral expressionAssessments\* Teacher observation | demonstrates skills beyond proficiency  | \***demonstrates proficiency** with spelling patterns, sounds, and rules from daily lessons \***demonstrates proficiency** with capitals, ending punctuation, and quotation marks\***demonstrates proficiency** with capitals, ending punctuation, and quotation marks\***demonstrates proficiency** with possessive pronouns\***demonstrates proficiency** with plural nouns and plural possessive nouns\***demonstrates proficiency** with irregular comparative and superlative adjectives\***demonstrates proficiency** with linking words\***demonstrates proficiency** with speaking within a variety of settings | needs to continue to develop ***some*** of these skills | needs to continue to develop ***most*** of these skills |

***Writing/Speaking: Application***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | 4 | 3 | 2 | 1 |
| Q1Paragraph & Constructed ResponseAssessments: \* writing samples\*domain assessmentsOral PresentationsAssessments: \*In-class presenting\*Teacher observations | writes an opinion piece that exceeds expectationsexceeds presentation expectations | \*writes an opinion piece proficiently using reasons that support the opinion\*Presents ideas clearly and with confidence | writes an opinion piece with some proficiency (lacking supporting details)presents ideas somewhat clearly and completely | writes an opinion piece that is unclear and lacks supporting detailspresentation is unclear and incomplete |
| Q2Constructed ResponseAssessments: \* writing samples\*Domain assessmentsOral PresentationsAssessments: \*In-class presenting\*Teacher observations | writes a narrative and opinion piece that exceeds expectations exceeds presentation expectations | writes a narrative and opinion piece \*Presents ideas clearly and with confidence | writes a narrative and opinion piece with some proficiencypresents ideas somewhat clearly and completely | writes a narrative and opinion piece that is unclear and unstructuredpresentation is unclear and incomplete |
| Q3Constructed ResponseAssessments: \* writing samples\*Domain assessmentsOral PresentationsAssessments: \*In-class presenting\*Teacher observations | writes an informational, narrative, and research piece that exceeds expectationsexceeds presentation expectations | writes an informational, narrative, and research piece\*Presents ideas clearly and with confidence | writes an informational, narrative, and research piece with some proficiencypresents ideas somewhat clearly and completely | writes an informational, narrative, and research piece that is unclear and unstructuredpresentation is unclear and incomplete |
| Q4Constructed ResponseAssessments: \* writing samples\*Domain assessmentsOral PresentationsAssessments: \*In-class presenting\*Teacher observations | writes a narrative that exceeds expectationsexceeds presentation expectations | writes a narrative\*Presents ideas clearly and with confidence | writes a narrative with some proficiencypresents ideas somewhat clearly and completely | writes a narrative that is unclear and unstructuredpresentation is unclear and incomplete |

***Science: Content***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | 4 | 3 | 2 | 1 |
| Q1\* Classification of AnimalsAssessment: Domain | student has answered all questions correctly. | student has answered most of the questions correctly | student has answered some of the questions correctly. | student has answered few questions correctly. |
| Q2\*Human BodyAssessment: Domain  | student has answered all questions correctly per assessment. | student has answered most of the questions correctly | student has answered some of the questions correctly  | student has answered few questions correctly per assessment. |
| Q3\*Light & SoundAssessment: Domain\*AstronomyAssessment: Domain | student has answered all questions correctly. | student has answered most of the questi223ons correctly | student has answered some of the questions correctly. | student has answered few questions correctly. |
| Q4\*EcologyAssessment: Domain | student has answered all questions correctly. | student has answered most of the questions correctly | student has answered some of the questions correctly. | student has answered few questions correctly. |

***Science: Application***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | 4 | 3 | 2 | 1 |
| \* Classification of Animals\*Human Body\*Light & Sound\*Astronomy\*EcologyAssessment: \*Teacher Observation\*Projects\*in class work | Student is exceeding expectations in showing understanding of Domain Unit Extension activities throughout the entire domain | Student shows proficiency in Domain Unit Extension activities throughout the entire domain | Student shows some proficiency in Doman Unit Extension activities throughout the entire domain | Student shows little understand-ing of Domain Unit Extension activities. |

***Social Studies: Content***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | 4 | 3 | 2 | 1 |
| Q1\*GeographyAssessment: \*Teacher Observation\*Projects\*in class work | student has answered all questions correctly per assessment. | student has answered most questions correctly per assessment. | student has answered some of the questions correctly per assessment. | student has answered few questions correctly per assessment. |
| Q2\*Ancient RomeAssessment: \*Teacher Observation\*Projects\*in class work | student has answered all questions correctly per assessment. | student has answered most questions correctly per assessment. | student has answered some of the questions correctly per assessment. | student has answered few questions correctly per assessment. |
| Q3\*VikingsAssessment: \*Teacher Observation\*Projects\*in class work | student has answered all questions correctly per assessment. | student has answered most questions correctly per assessment. | student has answered some of the questions correctly per assessment. | student has answered few questions correctly per assessment. |
| Q4\*Native AmericansAssessment: \*Teacher Observation\*Projects\*in class work\*ExplorersAssessment: \*Teacher Observation\*Projects\*in class work\*Colonial AmericaAssessment: \*Teacher Observation\*Projects\*in class work | student has answered all questions correctly per assessment. | student has answered most questions correctly per assessment. | student has answered some of the questions correctly per assessment. | student has answered few questions correctly per assessment. |

***Social Studies: Application***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | 4 | 3 | 2 | 1 |
| \*Ancient RomeAssessment: \*Teacher Observation\*Projects\*in class work\*VikingsAssessment: \*Teacher Observation\*Projects\*in class work\*Native AmericansAssessment: \*Teacher Observation\*Projects\*in class work\*ExplorersAssessment: \*Teacher Observation\*Projects\*in class work\*Colonial AmericaAssessment: \*Teacher Observation\*Projects\*in class work | Student is exceeding expectations in showing understanding of Domain Unit Extension activities throughout the entire domain extension times. | Student shows proficiency in Domain Unit Extension activities throughout the entire domain | Student shows some proficiency in Doman Unit Extension activities throughout the entire domain | Student shows little understand-ing of Domain Unit Extension activities. |

***Math: Computation***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | 4 | 3 | 2 | 1 |
| Q1Addition & SubtractionAssessment: Chpts. 1, 2, 3, 4, & 5 | Can solve all addition and subtraction problems up to 10,000 | Can solve most addition and subtraction problems up to 10,000 | Can answer some addition and subtraction problems  | Can answer few addition and subtraction problems |
| Q2Multiplication & DivisionAssessment: Chpts. 6, 7, 8 & 9 | Can answer all multiplication and division problems | Can answer most multiplication and division problems  | Can answer some multiplication and division problems | Can answer few multiplication and division problems |
| Q3FractionsAssessment:MoneyAssessment: Chpt. 10 | Can answer all fraction addition and subtraction problemsCan answer all addition and subtraction money problems | Can answer most fraction addition and subtraction problemsCan answer most addition and subtraction money problems | Can answer most fraction addition and subtraction problemsCan answer some addition and subtraction money problems | Can answer few fraction addition and subtraction problemsCan answer few addition and subtraction money problems |
| Q4No assessments this quarter |  |  |  |  |

***Math: Measurement & Data***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | 4 | 3 | 2 | 1 |
| Q1No assessment this quarter |  |  |  |  |
| Q2No assessment this quarter |  |  |  |  |
| Q3Metric Length, Mass, & VolumeAssessment: Chpts. 11, Customary Length, Weight & CapacityAssessment: Chpt. 15Bar Graphs & Line PlotsAssessment: Chpt. 13FractionsAssessment: Chpt. 14Time & TemperatureAssessment: Chpt. 16 | Can answer all measurement and data problems | Can answer most measurement and data problems  | Can answer some measurement and data problems | Can answer few measurement and data problems |
| Q4Time and TemperatureAssessment: Chpt. 16 | Can answer all time and temperature problems | Can answer most time and temperature problems  | Can answer some time and temperature problems | Can answer few time and temperature problems |

***Math: Geometry***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | 4 | 3 | 2 | 1 |
| Q1No Assessment |  |  |  |  |
| Q2No Assessment |  |  |  |  |
| Q3No Assessment |  |  |  |  |
| Q4Two-Dimensional ShapesAssessment: Chpt. 18Angles & LinesAssessment: Chpt. 17Area & PerimeterAssessment: Chpt. 19 | can identify all two-dimensional shapescan identify all angles and linescan solve all area and perimeter questions | can identify most two-dimensional shapescan identify most angles and linescan solve most area and perimeter questions | can identify some two-dimensional shapescan identify some angles and linescan solve some area and perimeter questions | can identify few two-dimensional shapescan identify few angles and linescan solve few area and perimeter questions |

***Math: Number Sense & Problem Solving***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | 4 | 3 | 2 | 1 |
| Q1Place Value Assessment: Chpt. 1Comparing & Ordering NumbersAssessment: Chpt. 1RoundingAssessment: Chpt. 2Bar ModelsAssessment: Chpt. 5Problem SolvingAssessment: Chapter Tests\*STAR | Understands all place value questionsCan compare and order all numbersCan round all numbersCan create and interpret all bar modelsCan solve all multi-step problems | Understands most place value questionsCan compare and order most numbersCan round most numbersCan create and interpret most bar modelsCan solve most multi-step problems | Understands some place value questionsCan compare and order some numbersCan round some numbersCan create and interpret some bar modelsCan solve some multi-step problems | Understands few place value questionsCan compare and order few numbersCan round few numbersCan create and interpret few bar modelsCan solve few multi-step problems |
| Q2Problem SolvingAssessment: Chapter Tests\*STAR | Can solve all multi-step problems | Can solve most multi-step problems | Can solve some multi-step problems | Can solve few multi-step problems |
| Q3Problem SolvingAssessment: Chapter Tests\*STAR | Can solve all multi-step problems | Can solve most multi-step problems | Can solve some multi-step problems | Can solve few multi-step problems |
| Q4Problem SolvingAssessment: Chapter Tests\*STAR | Can solve all multi-step problems  | Can solve most multi-step problems | Can solve some multi-step problems | Can solve few multi-step problems |

***Success Skills: Collaboration***

Assessment: Teacher Observation

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | 4 | 3 | 2 | 1 |
| Q1 | \*Works as a team\*Communicates thoughts\*Listens to others\*Adjusts thoughts\*Works toward common goals | Demonstratesmost of these skills | Demonstrates some of these skills | Demonstrates few these skills |
| Q2 | \*Works as a team\*Communicates thoughts\*Listens to others\*Adjusts thoughts\*Works toward common goals | Demonstrates most of these skills | Demonstratessome of these skills | Demonstrates few of these skills |
| Q3 | \*Works as a team\*Communicates thoughts\*Listens to others\*Adjusts thoughts\*Works toward common goals | Demonstrates most of these skills | Demonstrates some of these skills | Demonstrates few of these skills |
| Q4 | \*Works as a team\*Communicates thoughts\*Listens to others\*Adjusts thoughts\*Works toward common goals | Demonstrates most of these skills | Demonstrates some of these skills | Demonstrates few of these skills |

***Success Skills: Perseverance***

Assessment: Teacher Observation

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | 4 | 3 | 2 | 1 |
| Q1 | \*Keeps trying\*Accepts suggestions\*Demonstrates best effort\*Problem solves\*Takes | Demonstratesmost of these skills | Demonstrates some of these skills | Demonstrates few of these skills |
| Q2 | \*Keeps trying\*Accepts suggestions\*Demonstrates best effort\*Problem solves\*Takes risks | Demonstrates most of these skills | Demonstratessome of these skills | Demonstrates few of these skills |
| Q3 | \*Keep trying\*Accepts suggestions\*Demonstrates best effort\*Problem solves\*Takes | Demonstrates most of these skills | Demonstrates some of these skills | Demonstrates few of these skills |
| Q4 | \*Keep trying\*Accepts suggestions\*Demonstrates best effort\*Problem solves\*Takes | Demonstrates most of these skills | Demonstrates some of these skills | Demonstrates few of these skills |

***Success Skills: Responsibility***

Assessment: Teacher Observation

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | 4 | 3 | 2 | 1 |
| Q1 | \*Prepares for lessons\*Takes accountability for actions\*Completes homework | Demonstratesmost of these skills | Demonstrates some of these skills | Demonstrates few of these skills |
| Q2 | \*Prepares for lessons\*Takes accountability for actions\*Completes homework | Demonstrates most of these skills | Demonstrates some of these skills | Demonstrates few of these skills |
| Q3 | \*Prepares for lessons\*Takes accountability for actions\*Completes homework | Demonstrates most of these skills | Demonstrates some of these skills | Demonstrates few of these skills |
| Q4 | \*Prepares for lessons\*Takes accountability for actions\*Completes homework | Demonstrates most of these skills | Demonstrates some of these skills | Demonstrates few of these skills |

***Success Skills: Communication***

Assessment: Teacher Observation

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | 4 | 3 | 2 | 1 |
| Q1 | \*Self advocates\*Expresses self clearly\*Participates | Demonstratesmost of these skills | Demonstrates some of these skills | Demonstrates few of these skills |
| Q2 | \*Self advocates\*Expresses self clearly\*Participates | Demonstratesmost of these skills | Demonstratessome of these skills | Demonstrates few of these skills |
| Q3 | \*Self advocates\*Expresses self clearly\*Participates | Demonstratesmost of these skills | Demonstrates some of these skills | Demonstrates few of these skills |
| Q4 | \*Self advocates\*Expresses self clearly\*Participates | Demonstratesmost of these skills | Demonstrates some of these skills | Demonstrates few of these skills |

***Success Skills: Respect***

Assessment: Teacher Observation

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | 4 | 3 | 2 | 1 |
| Q1 | \*Follows directions\*Treats personal/building property appropriately\*Demonstrates kindness to adults/peers\*Exhibits tolerance | Demonstrates most of these skills | Demonstrates some of these skills | Demonstrates few of these skills |
| Q2 | \*Follows directions\*Treats personal/building property appropriately\*Demonstrates kindness to adults/peers\*Exhibits tolerance | Demonstrates most of these skills | Demonstrates some of these skills | Demonstrates few of these skills |
| Q3 | \*Follows directions\*Treats personal/building property appropriately\*Demonstrates kindness to adults/peers\*Exhibits tolerance | Demonstrates most of these skills | Demonstrates some of these skills | Demonstrates few of these skills |
| Q4 | \*Follows directions\*Treats personal/building property appropriately\*Demonstrates kindness to adults/peers\*Exhibits tolerance | Demonstrates most of these skills | Demonstrates some of these skills | Demonstrates few of these skills |

***Success Skills: Adaptability***

Assessment: Teacher Observation

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | 4 | 3 | 2 | 1 |
| Q1 | \*Adjusts to transitions \*Self-control\*Flexibility in various settings | Demonstratesmost of these skills | Demonstrates some of these skills | Does not demonstrate these skills |
| Q2 | \*Adjusts to transitions \*Self-control\*Flexibility in various settings | Demonstratesmost of these skills  | Demonstrates some of these skills | Demonstrates few of these skills |
| Q3 | \*Adjusts to transitions \*Self-control\*Flexibility in various settings | Demonstratesmost of these skills  | Demonstrates some of these skills | Demonstrates few of these skills |
| Q4 | \*Adjusts to transitions \*Self-control\*Flexibility in various settings | Demonstratesmost of these skills  | Demonstrates some of these skills | Demonstrates few of these skills |