**Report Card Rubric**

Third

***Reading/Listening: Skills***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | 4 | 3 | 2 | 1 |
| Q1  (Units 1-2)  Fluency  Assessments:  \*Fluency Packets  \*Unit Assessments  Vocabulary  Assessments:  \*Fluency Packets  \*Unit Assessments | demonstrates skills beyond proficiency | \*reads a third grade passage based on the passage scale proficiently  \*recognizes and understands vocabulary essential to text and content  \***demonstrates proficiency** with prefixes & suffixes | needs to continue to develop ***some*** of these skills | needs to continue to develop ***most*** of these skills |
| Q2  (Units 3-4)  Fluency  Assessments:  \*Fluency Packets  \*Unit Assessments  Vocabulary  Assessments:  \*Fluency Packets  \*Unit Assessments | demonstrates skills beyond proficiency | \*reads a third grade passage based on the passage scale proficiently  \*recognizes and understands vocabulary essential to text and content  \***demonstrates proficiency** with prefixes & suffixes | needs to continue to develop ***some*** of these skills | needs to continue to develop ***most*** of these skills |
| Q3  (Units 5-7)  Fluency  Assessments:  \*Fluency Packets  \*Unit Assessments  Vocabulary  Assessments:  \*Fluency Packets  \*Unit Assessments | demonstrates skills beyond proficiency | \*reads a third grade passage based on the passage scale proficiently  \*recognizes and understands vocabulary essential to text and content  \***demonstrates proficiency** with prefixes & suffixes | needs to continue to develop ***some*** of these skills | needs to continue to develop ***most*** of these skills |
| Q4  (Units 8-11)  Fluency  Assessments:  \*Fluency Packets  \*Unit Assessments  Vocabulary  Assessments:  \*Fluency Packets  \*Unit Assessments | demonstrates skills beyond proficiency | \*reads a third grade passage based on the passage scale proficiently  \*recognizes and understands vocabulary essential to text and content  \***demonstrates proficiency** with prefixes & suffixes | needs to continue to develop ***some*** of these skills | needs to continue to develop ***most*** of these skills |

***Reading/Listening: Application***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | 4 | 3 | 2 | 1 |
| Q1  (Units 1-2)  Comprehension  Assessments:  \*Unit extensions & projects  \*Teacher observation  \*STAR | demonstrates skills beyond proficiency | \*uses text evidence to defend answers  \*answers story related questions with detail  \*retells a story accurately | needs to continue to develop ***some*** of these skills | needs to continue to develop ***most*** of these skills |
| Q2  (Units 3-4)  Comprehension  Assessments:  \*Unit extensions & projects  \*Teacher observation  \*STAR | demonstrates skills beyond proficiency | \*uses text evidence to defend answers  \*answers story related questions with detail  \*retells a story accurately | needs to continue to develop ***some*** of these skills | needs to continue to develop ***most*** of these skills |
| Q3  (Units 5-7)  Comprehension  Assessments:  \*Unit extensions & projects  \*Teacher observation  \*STAR | demonstrates skills beyond proficiency | \*uses text evidence to defend answers  \*answers story related questions with detail  \*retells a story accurately | needs to continue to develop ***some*** of these skills | needs to continue to develop ***most*** of these skills |
| Q4  (Units 8-11)  Comprehension  Assessments:  \*Unit extensions & projects  \*Teacher observation  \*STAR | demonstrates skills beyond proficiency | \*uses text evidence to defend answers  \*answers story related questions with detail  \*retells a story accurately | needs to continue to develop ***some*** of these skills | needs to continue to develop ***most*** of these skills |

***Writing/Speaking: Skills (CKLA Skills Workbooks)***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | 4 | 3 | 2 | 1 |
| Q1  (Units 1-2)  \*Spellings & Sounds  Assessments:  \*Unit Spelling Test  \*Sentence vs. Fragment  \*Unit Assessment & Workbook Pages  \*Grammar  Assessments  \*Unit Assessment & Workbook Pages  \*Handwriting  Assessments  \* Review pages from workbook  \*Mechanics  Assessments  \* Workbook Pages  \*Oral expression  Assessments  \* Teacher observation | demonstrates skills beyond proficiency | \***demonstrates proficiency** with spelling patterns, sounds, and rules from daily lessons  \***demonstrates proficiency** with parts of speech (nouns, verbs, adjectives)  \* **demonstrates proficiency** with identifying sentences and sentence fragments  \***demonstrates proficiency** with letter formation, sizing, and spacing  \***demonstrates proficiency** with capitalization and punctuation  \***demonstrates proficiency** with speaking within a variety of settings | needs to continue to develop ***some*** of these skills | needs to continue to develop ***most*** of these skills |
| Q2  (Units 3-4)  \*Spellings & Sounds  Assessments:  \*Unit Spelling Test  \*Topic and Concluding Sentences  Assessments:  \* Workbook Pages  \*Mechanics  Assessments  \* Workbook Pages  \*Handwriting  Assessments  \* Review pages from workbook  \*Oral expression  Assessments  \* Teacher observation | demonstrates skills beyond proficiency | \***demonstrates proficiency** with spelling patterns, sounds, and rules from daily lessons  \***demonstrates proficiency** with writing topic and concluding sentences within a paragraph  \***demonstrates proficiency** with capitals, ending punctuation, and quotation marks  \***demonstrates proficiency** with speaking within a variety of settings | needs to continue to develop ***some*** of these skills | needs to continue to develop ***most*** of these skills |
| Q3  (Units 5-7)  \*Spellings & Sounds  Assessments:  \*Unit Spelling Test  \*Handwriting  Assessments  \*Review pages from workbook  \*Mechanics  Assessments  \* Workbook Pages  \*Oral expression  Assessments  \* Teacher observation | demonstrates skills beyond proficiency | \***demonstrates proficiency** with spelling patterns, sounds, and rules from daily lessons  \***demonstrates proficiency** with capitals, ending punctuation, and quotation marks  \***demonstrates proficiency** with parts of speech (nouns, verbs, adjectives and adverbs)  \***demonstrates proficiency** with conjunctions  \***demonstrates proficiency** with suffixes and prefixes  \***demonstrates proficiency** with singular and plural possessive nouns  \***demonstrates proficiency** with speaking within a variety of settings | needs to continue to develop ***some*** of these skills | needs to continue to develop ***most*** of these skills |
| Q4  (Units 8-11)  \*Spellings & Sounds  Assessments:  \*Unit Spelling Test  \*Handwriting  Assessments  \*Review pages from workbook  \*Mechanics  Assessments  \* Workbook Pages  \*Oral expression  Assessments  \* Teacher observation | demonstrates skills beyond proficiency | \***demonstrates proficiency** with spelling patterns, sounds, and rules from daily lessons  \***demonstrates proficiency** with capitals, ending punctuation, and quotation marks  \***demonstrates proficiency** with capitals, ending punctuation, and quotation marks  \***demonstrates proficiency** with possessive pronouns  \***demonstrates proficiency** with plural nouns and plural possessive nouns  \***demonstrates proficiency** with irregular comparative and superlative adjectives  \***demonstrates proficiency** with linking words  \***demonstrates proficiency** with speaking within a variety of settings | needs to continue to develop ***some*** of these skills | needs to continue to develop ***most*** of these skills |

***Writing/Speaking: Application***

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| --- | --- | --- | --- | --- |
|  | 4 | 3 | 2 | 1 |
| Q1  Paragraph & Constructed Response  Assessments:  \* writing samples  \*domain assessments  Oral Presentations  Assessments:  \*In-class presenting  \*Teacher observations | writes an opinion piece that exceeds expectations  exceeds presentation expectations | \*writes an opinion piece proficiently using reasons that support the opinion  \*Presents ideas clearly and with confidence | writes an opinion piece with some proficiency (lacking supporting details)  presents ideas somewhat clearly and completely | writes an opinion piece that is unclear and lacks supporting details  presentation is unclear and incomplete |
| Q2  Constructed Response  Assessments:  \* writing samples  \*Domain assessments  Oral Presentations  Assessments:  \*In-class presenting  \*Teacher observations | writes a narrative and opinion piece that exceeds expectations  exceeds presentation expectations | writes a narrative and opinion piece  \*Presents ideas clearly and with confidence | writes a narrative and opinion piece with some proficiency  presents ideas somewhat clearly and completely | writes a narrative and opinion piece that is unclear and unstructured  presentation is unclear and incomplete |
| Q3  Constructed Response  Assessments:  \* writing samples  \*Domain assessments  Oral Presentations  Assessments:  \*In-class presenting  \*Teacher observations | writes an informational, narrative, and research piece that exceeds expectations  exceeds presentation expectations | writes an informational, narrative, and research piece  \*Presents ideas clearly and with confidence | writes an informational, narrative, and research piece with some proficiency  presents ideas somewhat clearly and completely | writes an informational, narrative, and research piece that is unclear and unstructured  presentation is unclear and incomplete |
| Q4  Constructed Response  Assessments:  \* writing samples  \*Domain assessments  Oral Presentations  Assessments:  \*In-class presenting  \*Teacher observations | writes a narrative that exceeds expectations  exceeds presentation expectations | writes a narrative  \*Presents ideas clearly and with confidence | writes a narrative with some proficiency  presents ideas somewhat clearly and completely | writes a narrative that is unclear and unstructured  presentation is unclear and incomplete |

***Science: Content***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | 4 | 3 | 2 | 1 |
| Q1  \* Classification of Animals  Assessment: Domain | student has answered all questions correctly. | student has answered most of the questions correctly | student has answered some of the questions correctly. | student has answered few questions correctly. |
| Q2  \*Human Body  Assessment: Domain | student has answered all questions correctly per assessment. | student has answered most of the questions correctly | student has answered some of the questions correctly | student has answered few questions correctly per assessment. |
| Q3  \*Light & Sound  Assessment: Domain  \*Astronomy  Assessment: Domain | student has answered all questions correctly. | student has answered most of the questi223ons correctly | student has answered some of the questions correctly. | student has answered few questions correctly. |
| Q4  \*Ecology  Assessment: Domain | student has answered all questions correctly. | student has answered most of the questions correctly | student has answered some of the questions correctly. | student has answered few questions correctly. |

***Science: Application***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | 4 | 3 | 2 | 1 |
| \* Classification of Animals  \*Human Body  \*Light & Sound  \*Astronomy  \*Ecology  Assessment:  \*Teacher Observation  \*Projects  \*in class work | Student is exceeding expectations in showing understanding of Domain Unit Extension activities throughout the entire domain | Student shows proficiency in Domain Unit Extension activities throughout the entire domain | Student shows some proficiency in Doman Unit Extension activities throughout the entire domain | Student shows little understand-ing of Domain Unit Extension activities. |

***Social Studies: Content***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | 4 | 3 | 2 | 1 |
| Q1  \*Geography  Assessment:  \*Teacher Observation  \*Projects  \*in class work | student has answered all questions correctly per assessment. | student has answered most questions correctly per assessment. | student has answered some of the questions correctly per assessment. | student has answered few questions correctly per assessment. |
| Q2  \*Ancient Rome  Assessment:  \*Teacher Observation  \*Projects  \*in class work | student has answered all questions correctly per assessment. | student has answered most questions correctly per assessment. | student has answered some of the questions correctly per assessment. | student has answered few questions correctly per assessment. |
| Q3  \*Vikings  Assessment:  \*Teacher Observation  \*Projects  \*in class work | student has answered all questions correctly per assessment. | student has answered most questions correctly per assessment. | student has answered some of the questions correctly per assessment. | student has answered few questions correctly per assessment. |
| Q4  \*Native Americans  Assessment:  \*Teacher Observation  \*Projects  \*in class work  \*Explorers  Assessment:  \*Teacher Observation  \*Projects  \*in class work  \*Colonial America  Assessment:  \*Teacher Observation  \*Projects  \*in class work | student has answered all questions correctly per assessment. | student has answered most questions correctly per assessment. | student has answered some of the questions correctly per assessment. | student has answered few questions correctly per assessment. |

***Social Studies: Application***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | 4 | 3 | 2 | 1 |
| \*Ancient Rome  Assessment:  \*Teacher Observation  \*Projects  \*in class work  \*Vikings  Assessment:  \*Teacher Observation  \*Projects  \*in class work  \*Native Americans  Assessment:  \*Teacher Observation  \*Projects  \*in class work  \*Explorers  Assessment:  \*Teacher Observation  \*Projects  \*in class work  \*Colonial America  Assessment:  \*Teacher Observation  \*Projects  \*in class work | Student is exceeding expectations in showing understanding of Domain Unit Extension activities throughout the entire domain extension times. | Student shows proficiency in Domain Unit Extension activities throughout the entire domain | Student shows some proficiency in Doman Unit Extension activities throughout the entire domain | Student shows little understand-ing of Domain Unit Extension activities. |

***Math: Computation***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | 4 | 3 | 2 | 1 |
| Q1  Addition & Subtraction  Assessment: Chpts. 1, 2, 3, 4, & 5 | Can solve all addition and subtraction problems up to 10,000 | Can solve most addition and subtraction problems up to 10,000 | Can answer some addition and subtraction problems | Can answer few addition and subtraction problems |
| Q2  Multiplication & Division  Assessment: Chpts. 6, 7, 8 & 9 | Can answer all multiplication and division problems | Can answer most multiplication and division problems | Can answer some multiplication and division problems | Can answer few multiplication and division problems |
| Q3  Fractions  Assessment:  Money  Assessment: Chpt. 10 | Can answer all fraction addition and subtraction problems  Can answer all addition and subtraction money problems | Can answer most fraction addition and subtraction problems  Can answer most addition and subtraction money problems | Can answer most fraction addition and subtraction problems  Can answer some addition and subtraction money problems | Can answer few fraction addition and subtraction problems  Can answer few addition and subtraction money problems |
| Q4  No assessments this quarter |  |  |  |  |

***Math: Measurement & Data***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | 4 | 3 | 2 | 1 |
| Q1  No assessment this quarter |  |  |  |  |
| Q2  No assessment this quarter |  |  |  |  |
| Q3  Metric Length, Mass, & Volume  Assessment: Chpts. 11,  Customary Length, Weight & Capacity  Assessment: Chpt. 15  Bar Graphs & Line Plots  Assessment: Chpt. 13  Fractions  Assessment: Chpt. 14  Time & Temperature  Assessment: Chpt. 16 | Can answer all measurement and data problems | Can answer most measurement and data problems | Can answer some measurement and data problems | Can answer few measurement and data problems |
| Q4  Time and Temperature  Assessment: Chpt. 16 | Can answer all time and temperature problems | Can answer most time and temperature problems | Can answer some time and temperature problems | Can answer few time and temperature problems |

***Math: Geometry***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | 4 | 3 | 2 | 1 |
| Q1  No Assessment |  |  |  |  |
| Q2  No Assessment |  |  |  |  |
| Q3  No Assessment |  |  |  |  |
| Q4  Two-Dimensional Shapes  Assessment: Chpt. 18  Angles & Lines  Assessment: Chpt. 17  Area & Perimeter  Assessment: Chpt. 19 | can identify all two-dimensional shapes  can identify all angles and lines  can solve all area and perimeter questions | can identify most two-dimensional shapes  can identify most angles and lines  can solve most area and perimeter questions | can identify some two-dimensional shapes  can identify some angles and lines  can solve some area and perimeter questions | can identify few two-dimensional shapes  can identify few angles and lines  can solve few area and perimeter questions |

***Math: Number Sense & Problem Solving***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | 4 | 3 | 2 | 1 |
| Q1  Place Value  Assessment: Chpt. 1  Comparing & Ordering Numbers  Assessment: Chpt. 1  Rounding  Assessment: Chpt. 2  Bar Models  Assessment: Chpt. 5  Problem Solving  Assessment: Chapter Tests  \*STAR | Understands all place value questions  Can compare and order all numbers  Can round all numbers  Can create and interpret all bar models  Can solve all multi-step problems | Understands most place value questions  Can compare and order most numbers  Can round most numbers  Can create and interpret most bar models  Can solve most multi-step problems | Understands some place value questions  Can compare and order some numbers  Can round some numbers  Can create and interpret some bar models  Can solve some multi-step problems | Understands few place value questions  Can compare and order few numbers  Can round few numbers  Can create and interpret few bar models  Can solve few multi-step problems |
| Q2  Problem Solving  Assessment: Chapter Tests  \*STAR | Can solve all multi-step problems | Can solve most multi-step problems | Can solve some multi-step problems | Can solve few multi-step problems |
| Q3  Problem Solving  Assessment: Chapter Tests  \*STAR | Can solve all multi-step problems | Can solve most multi-step problems | Can solve some multi-step problems | Can solve few multi-step problems |
| Q4  Problem Solving  Assessment: Chapter Tests  \*STAR | Can solve all multi-step problems | Can solve most multi-step problems | Can solve some multi-step problems | Can solve few multi-step problems |

***Success Skills: Collaboration***

Assessment: Teacher Observation

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | 4 | 3 | 2 | 1 |
| Q1 | \*Works as a team  \*Communicates thoughts  \*Listens to others  \*Adjusts thoughts  \*Works toward common goals | Demonstrates  most of these skills | Demonstrates some of these skills | Demonstrates few these skills |
| Q2 | \*Works as a team  \*Communicates thoughts  \*Listens to others  \*Adjusts thoughts  \*Works toward common goals | Demonstrates most of these skills | Demonstrates  some of these skills | Demonstrates few of these skills |
| Q3 | \*Works as a team  \*Communicates thoughts  \*Listens to others  \*Adjusts thoughts  \*Works toward common goals | Demonstrates most of these skills | Demonstrates some of these skills | Demonstrates few of these skills |
| Q4 | \*Works as a team  \*Communicates thoughts  \*Listens to others  \*Adjusts thoughts  \*Works toward common goals | Demonstrates most of these skills | Demonstrates some of these skills | Demonstrates few of these skills |

***Success Skills: Perseverance***

Assessment: Teacher Observation

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | 4 | 3 | 2 | 1 |
| Q1 | \*Keeps trying  \*Accepts suggestions  \*Demonstrates best effort  \*Problem solves  \*Takes | Demonstrates  most of these skills | Demonstrates some of these skills | Demonstrates few of these skills |
| Q2 | \*Keeps trying  \*Accepts suggestions  \*Demonstrates best effort  \*Problem solves  \*Takes risks | Demonstrates most of these skills | Demonstrates  some of these skills | Demonstrates few of these skills |
| Q3 | \*Keep trying  \*Accepts suggestions  \*Demonstrates best effort  \*Problem solves  \*Takes | Demonstrates most of these skills | Demonstrates some of these skills | Demonstrates few of these skills |
| Q4 | \*Keep trying  \*Accepts suggestions  \*Demonstrates best effort  \*Problem solves  \*Takes | Demonstrates most of these skills | Demonstrates some of these skills | Demonstrates few of these skills |

***Success Skills: Responsibility***

Assessment: Teacher Observation

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | 4 | 3 | 2 | 1 |
| Q1 | \*Prepares for lessons  \*Takes accountability for actions  \*Completes homework | Demonstrates  most of these skills | Demonstrates some of these skills | Demonstrates few of these skills |
| Q2 | \*Prepares for lessons  \*Takes accountability for actions  \*Completes homework | Demonstrates most of these skills | Demonstrates some of these skills | Demonstrates few of these skills |
| Q3 | \*Prepares for lessons  \*Takes accountability for actions  \*Completes homework | Demonstrates most of these skills | Demonstrates some of these skills | Demonstrates few of these skills |
| Q4 | \*Prepares for lessons  \*Takes accountability for actions  \*Completes homework | Demonstrates most of these skills | Demonstrates some of these skills | Demonstrates few of these skills |

***Success Skills: Communication***

Assessment: Teacher Observation

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | 4 | 3 | 2 | 1 |
| Q1 | \*Self advocates  \*Expresses self clearly  \*Participates | Demonstrates  most of these skills | Demonstrates some of these skills | Demonstrates few of these skills |
| Q2 | \*Self advocates  \*Expresses self clearly  \*Participates | Demonstrates  most of these skills | Demonstrates  some of these skills | Demonstrates few of these skills |
| Q3 | \*Self advocates  \*Expresses self clearly  \*Participates | Demonstrates  most of these skills | Demonstrates some of these skills | Demonstrates few of these skills |
| Q4 | \*Self advocates  \*Expresses self clearly  \*Participates | Demonstrates  most of these skills | Demonstrates some of these skills | Demonstrates few of these skills |

***Success Skills: Respect***

Assessment: Teacher Observation

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | 4 | 3 | 2 | 1 |
| Q1 | \*Follows directions  \*Treats personal/building property appropriately  \*Demonstrates kindness to adults/peers  \*Exhibits tolerance | Demonstrates most of these skills | Demonstrates some of these skills | Demonstrates few of these skills |
| Q2 | \*Follows directions  \*Treats personal/building property appropriately  \*Demonstrates kindness to adults/peers  \*Exhibits tolerance | Demonstrates most of these skills | Demonstrates some of these skills | Demonstrates few of these skills |
| Q3 | \*Follows directions  \*Treats personal/building property appropriately  \*Demonstrates kindness to adults/peers  \*Exhibits tolerance | Demonstrates most of these skills | Demonstrates some of these skills | Demonstrates few of these skills |
| Q4 | \*Follows directions  \*Treats personal/building property appropriately  \*Demonstrates kindness to adults/peers  \*Exhibits tolerance | Demonstrates most of these skills | Demonstrates some of these skills | Demonstrates few of these skills |

***Success Skills: Adaptability***

Assessment: Teacher Observation

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | 4 | 3 | 2 | 1 |
| Q1 | \*Adjusts to transitions  \*Self-control  \*Flexibility in various settings | Demonstrates  most of these skills | Demonstrates some of these skills | Does not demonstrate these skills |
| Q2 | \*Adjusts to transitions  \*Self-control  \*Flexibility in various settings | Demonstrates  most of these skills | Demonstrates some of these skills | Demonstrates few of these skills |
| Q3 | \*Adjusts to transitions  \*Self-control  \*Flexibility in various settings | Demonstrates  most of these skills | Demonstrates some of these skills | Demonstrates few of these skills |
| Q4 | \*Adjusts to transitions  \*Self-control  \*Flexibility in various settings | Demonstrates  most of these skills | Demonstrates some of these skills | Demonstrates few of these skills |