

Practice 4 Subtraction Across Zeros

Subtract. Then solve.

Example

$$\begin{array}{r} \overset{0}{1}, \overset{0}{0}\overset{0}{0} \\ - \quad 343 \\ \hline \end{array}$$

P 657

1.
$$\begin{array}{r} 1,000 \\ - \quad 764 \\ \hline \end{array}$$

y

2.
$$\begin{array}{r} 2,000 \\ - \quad 358 \\ \hline \end{array}$$

e

3.
$$\begin{array}{r} 6,000 \\ - \quad 1,437 \\ \hline \end{array}$$

t

4.
$$\begin{array}{r} 3,000 \\ - \quad 2,515 \\ \hline \end{array}$$

r

5.
$$\begin{array}{r} 4,000 \\ - \quad 1,637 \\ \hline \end{array}$$

a

6.
$$\begin{array}{r} 8,004 \\ - \quad 5,476 \\ \hline \end{array}$$

w

7.
$$\begin{array}{r} 9,001 \\ - \quad 5,557 \\ \hline \end{array}$$

s

8.
$$\begin{array}{r} 7,000 \\ - \quad 1,999 \\ \hline \end{array}$$

b

9.
$$\begin{array}{r} 5,003 \\ - \quad 2,349 \\ \hline \end{array}$$

z

Write the corresponding letters to find the flavor of the jam.

10.

3,444 4,563 485 2,363 2,528 5,001 1,642 485 485 236



Solve. Show your work.

Example

Sarah has 1,000 stickers.

Maria has 450 stickers.

How many more stickers does Sarah have than Maria?

$$\begin{array}{r} \overset{9}{\cancel{0}} 100 \\ - 450 \\ \hline 550 \end{array}$$



Sarah has _____ more stickers than Maria.

- 11.** Pete wants to deliver 4,002 oranges to a retirement home. He has 2,157 oranges. How many more oranges does he need?

Pete needs _____ more oranges.

Subtract. Regroup when needed.

$$\begin{array}{r} 3. \quad 893 \\ - 584 \\ \hline \end{array}$$

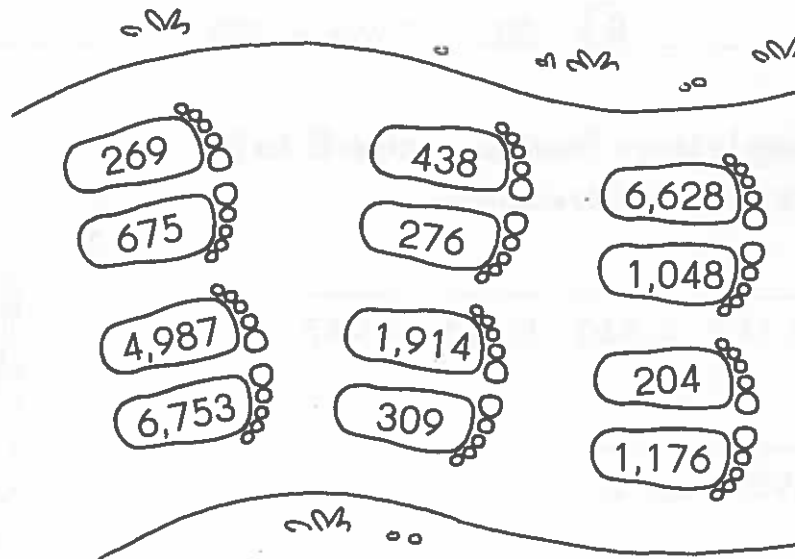
$$\begin{array}{r} 4. \quad 556 \\ - 287 \\ \hline \end{array}$$

$$\begin{array}{r} 5. \quad 1,436 \\ - 388 \\ \hline \end{array}$$

$$\begin{array}{r} 6. \quad 2,111 \\ - 197 \\ \hline \end{array}$$

$$\begin{array}{r} 7. \quad 9,191 \\ - 2,563 \\ \hline \end{array}$$

$$\begin{array}{r} 8. \quad 704 \\ - 29 \\ \hline \end{array}$$

9. Color the answers from above to find the path to the present.

Subtract. Regroup when needed.

Example

$$3,852 - 1,621 = \underline{2,231} \text{ (F)}$$

10. $7,162 - 5,002 = \underline{\hspace{2cm}} \text{ (S)}$

11. $7,156 - 43 = \underline{\hspace{2cm}} \text{ (A)}$

12. $3,696 - 2,475 = \underline{\hspace{2cm}} \text{ (I)}$

13. $7,342 - 2,502 = \underline{\hspace{2cm}} \text{ (T)}$

14. $8,513 - 566 = \underline{\hspace{2cm}} \text{ (E)}$

15. $6,707 - 1,125 = \underline{\hspace{2cm}} \text{ (L)}$

16. $2,152 - 1,648 = \underline{\hspace{2cm}} \text{ (Y)}$

17. $5,261 - 85 = \underline{\hspace{2cm}} \text{ (U)}$

18. $9,133 - 7,269 = \underline{\hspace{2cm}} \text{ (R)}$

19. $3,087 - 1,779 = \underline{\hspace{2cm}} \text{ (B)}$

20. $7,965 - 978 = \underline{\hspace{2cm}} \text{ (O)}$

Write the corresponding letters from Exercise 11 to 20 to find the name of this national treasure.

21.

$$\begin{array}{r} \underline{\hspace{1cm}} \quad \underline{\hspace{1cm}} \quad \underline{\hspace{1cm}} \quad \underline{\hspace{1cm}} \quad \underline{\hspace{1cm}} \quad \underline{\hspace{1cm}} \\ 2,160 \quad 4,840 \quad 7,113 \quad 4,840 \quad 5,176 \quad 7,947 \end{array}$$

$$\begin{array}{r} \underline{\hspace{1cm}} \quad \underline{\hspace{1cm}} \\ 6,987 \quad 2,231 \end{array}$$

$$\begin{array}{r} \underline{\hspace{1cm}} \quad \underline{\hspace{1cm}} \quad \underline{\hspace{1cm}} \quad \underline{\hspace{1cm}} \quad \underline{\hspace{1cm}} \quad \underline{\hspace{1cm}} \quad \underline{\hspace{1cm}} \\ 5,582 \quad 1,221 \quad 1,308 \quad 7,947 \quad 1,864 \quad 4,840 \quad 504 \end{array}$$



22. Where is this national treasure located?

Cumulative Review

for Chapters 3 to 5

Concepts and Skills

Add. (Lessons 3.1, 3.2, and 3.3)

1.

$$\begin{array}{r} 6,305 \\ + 2,512 \\ \hline \end{array}$$

2.

$$\begin{array}{r} 3,100 \\ + 2,800 \\ \hline \end{array}$$

Subtract. (Lessons 4.1, 4.2 and 4.3)

3.

$$\begin{array}{r} 8,754 \\ - 531 \\ \hline \end{array}$$

4.

$$\begin{array}{r} 8,615 \\ - 2,704 \\ \hline \end{array}$$

Fill in the missing numbers.

5.

$$\begin{array}{r} \square, 265 \\ + 2,058 \\ \hline 6,323 \end{array}$$

6.

$$\begin{array}{r} 4,672 \\ + 3,\square79 \\ \hline 8,251 \end{array}$$

7.

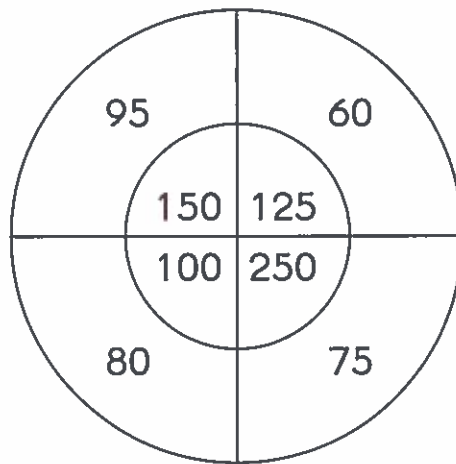
$$\begin{array}{r} 2,\square61 \\ - 684 \\ \hline 1,877 \end{array}$$

8.

$$\begin{array}{r} 5,010 \\ - \square685 \\ \hline 1,325 \end{array}$$

Complete. (Lesson 4.4)

9. Gabriel and Sue are at an amusement park.
- a. Gabriel throws two darts at a target board.
The difference between the two numbers is 75.
Circle the two numbers.



- b. Sue throws two darts at another target board.
The difference between the two numbers is 2,700.
Circle the two numbers.

